



## **Children with SEN See Progress and Confidence Soar with the Help of Times Tables Rock Stars**

### **Fact File**

**Primary School in Somerset**

**Size:** approx 430

**Where?** Somerset, England

**Percentage of SEND:** 7%

Rock Stars users since 2017

### **Unengaged, Refusals, and Despair**

A Primary school in Somerset has a relatively small number of children with SEN compared to some other schools but the range of special educational needs is vast.

“We have children with all types of need; ADHD, dyslexia, speech and language disorders, dyscalculia, ASD, anxiety, and a number of other additional needs,” Abbie, SENDCo, reflects.

The children’s ability varies considerably, and a one-size-fits-all approach never works.

“We were finding some of our children with significant memory difficulties were unable to retain their times tables the way we were teaching them,” Abbie said. “And some of the children with Specific Learning Difficulties were getting really down at not being able to succeed at them.”

This despondency towards their times tables was having a knock-on impact on their confidence in all other areas of maths.

“Some of our children with social, emotional, and mental health needs were completely unengaged with learning their times tables and would refuse to do them in class and we’d find they wouldn’t be learning them at home either,” Abbie said.

**“The children love the competitiveness of it. They’ve really engaged with it and they even love doing it at home to get more coins.”**

### **An Inclusive Programme for Everyone**

Since using Times Tables Rock Stars, the Key Stage 2 students have truly embraced the fun nature of this program and dedicate lesson time to it fully.

“We have an ICT suite that classes visit and we also have iPads and laptop banks available,” Abbie said.

“The children absolutely love to battle each other in their class. And even those children who find their times tables difficult or who are slower than their friends, give it a good go. I think they get swept up in the excitement.”

Abbie likes that all children can access Times Tables Rock Stars and students can develop at their own pace...

“It makes a difference to their confidence that their peers can’t see what level they’re on,” Abbie said. “As they get older they become more aware of their differences and it’s just one less thing they have to worry about.”

**“Some of our dyslexic and dyscalculic children have gone from scoring 1 in the autumn term to scoring 19 in term 3, which is amazing.”**

## Results that Speak for Themselves

Abbie is so proud of the children with SEN...

"Their brains have to work so much harder and anything we can do to help them, even a little bit, is worth it."

"One Key Stage 2 child with various special educational needs made utterly amazing progress within 3 terms," Abbie said.

"She went from scoring 0 on her soundcheck in Term 1 to scoring 13/25 in Term 3, which is huge progress. We've seen her go from strength to strength, which is reflected in her classwork."

And she is not alone...

Abbie has seen a significant boost in results since having Times Tables Rock Stars...

The Key Stage 2 children with severe ADHD who were previously unengaged and refusing to learn have improved their soundcheck score by a whopping 92% in only 3 terms.

"Some of our dyslexic and dyscalculic children have gone from scoring 1 in the autumn term to scoring 19 in term 3, which is amazing."

### It Works!

**Accuracy:\***

**93%**

\*last 30 days

**Daily mins played:\***

**7 mins 17s**

\*last 30 days

**We'd love to hear from you! If you would like to participate in a Showcase, then please email us at [support@mathscircle.com](mailto:support@mathscircle.com).**